





Nicola Myers, Community Affairs Specialist, Outreach and Program Development, FDIC

Washington, DC

# FDIG FDIC Youth Savings Pilot

 Goal: highlight promising ways to combine financial education & savings accounts for school-aged children

### Two Phases – 21 participating banks

- I: 2014-15 school year (existing programs)
- II: 2015-16 school year (new or expanded programs)

### Methodology

- Calls
- Surveys

3







FEDERAL DEPOSIT INSURANCE CORPORATION





### **Phases:**

- I. Plan
- II. Design
- III. Document roles & responsibilities
- IV. Implement
- V. Assess & refine



- Identify objectives
- Engage potential partners
  - Leverage existing relationships with teachers, administrators or school boards
  - Work with third-party intermediaries that have existing programs with/for schools
- Prepare for potential challenges



# FDIC Design, continued

## **Account Characteristics**

- Ownership structures
  - Non-Custodial
  - Custodial (parent/guardian)
  - Custodial (school, nonprofit, or other 3<sup>rd</sup> party)

### Key elements

9

- Consistent with Model Safe Account Template
- Mobile technology



- Interagency Guidance to Encourage Financial Institutions' Youth Savings Programs and Address Related Frequently Asked Questions
- Conference of State Banking Supervisors (CSBS) Resource
  - Research to identify state-specific laws or rules pertaining to youth banking
  - https://facts.csbs.org/

# FDIC Design, continued

- Financial Education Delivery
  - Formal instruction
  - Peer-based

11

- Just-in-time information sharing
- Fun and interactive approaches
- Integration with other subjects
- Variety of curricula, including Money Smart for Young People





- Prepare those who will work with the students
- Regular communication
- Involve parents





13





**Michelle Huddleston** 

Executive Vice-President, COO and Compliance Officer, Commercial Bank

Harrogate, TN

FEDERAL DEPOSIT INSURANCE CORPORATION



Smart Cents Student Savings K-8 Program offered at 8 schools Total student population 2,897



Two separate programs are offered within Smart Cents

- Financial Literacy taught by bankers
  - Guaranteed 5 hours per month to each school
    - Assigned 1 banker to each school for time management and familiarity
- Student Savings account
  - Lightened account opening process
  - Lowered minimum opening deposit
    - Pay premium interest rate



#### End of 2015-2016 school year

- > 212 student savings accounts
- ► Total balances \$7,783.86
- > Over 300 hours of in the school
- We added 1 school outside of this school district

#### End of 2016-2017 school year

- We added 2 schools outside of this school district
- 425 student savings accounts (326 in Harlan County)
- Total balances \$22,166.39 (\$18,912.32 in Harlan County)
- Similar time was spent in the schools this year but totals are not available

THE PROGRAM HAS SEEN SUCCESS AND GROWTH

Certificate of Achievement	
THIS CERTIFICATE IS PRESENTED TO	
students NAME For Participating in the Smart Cents Program at	
SCHOL NAME SMART CENTS BANK REPRESENTATIVE COMMERCIAL BANK Life. Made Bener.	





Patty Fleming, Financial Literacy Banking Coordinator, Treynor State Bank,

### Treynor, Iowa





Alana Parker, Education and Training Director, Community Reinvestment Act Officer, First Metro Bank

Muscle Shoals, AL

FEDERAL DEPOSIT INSURANCE CORPORATION



Muscle Shoals, Alabama Eight locations, Two Operations Centers Two Student-Operated School Banks 130 Employees Three-County Assessment Area in Northwest Alabama





Financial Literacy Outreach Program Began in 2007 Teach Children to Save Day – 4<sup>th</sup> grade CHOICES Program – 8<sup>th</sup> grade Get Smart About Credit Day – 11<sup>th</sup> & 12<sup>th</sup> grade Student-Operated Falcon Branch and Trojan Branch Between 5,000 and 7,000 Students Annually

## The School Branches



## How it works...

#### To Open an Account

- Student Teller completes CIP form and has Student sign the form
- 2. CIP form sent to CSR at designated FMB location
- 3. CIP procedures completed by the CSR, if all requirements are met, then the account is created
- 4. Signature card and disclosures returned to school branch
- 5. Student signs signature card, receives disclosures, and makes initial deposit

#### **The Student Savings Account**

- Does not require a joint owner for those 15 or older
- \$1 minimum opening deposit
- \$1 minimum balance
- ATM card, mobile banking, online banking, telephone banking, etc... included



## Responsibilities

#### First Metro Bank

- Construction and upkeep of the branches
- Night-teller vault, teller drawers, keys, adding machines (hardware)
- Security equipment that interfaces with the school's security equipment
- One telephone line and telephone
- Internet access and one PC
- Office supplies (pens, paper, ink, etc...)
- Monthly Audits
- Summer Training
- Student-teller Interviews
- Marketing Materials
- Financial Literacy

#### **The School**

- Daily oversight of the branches
- Checking teller work each day
- Surprise audits
- Selection of student tellers
- Open communication regarding any needs they may have
- Curriculum
- Grades
- Enforcement of policies/procedures
- Helping the students choose, create, and implement financial literacy outreach projects

## Our Best Advice...

- Work your contacts
- Find a way to say yes
- Send DYNAMIC speakers
- Decide who you want to reach
- Understand your purpose and be purposeful
- Be a friend to the teachers
- #2 PENCILS!!!
- Don't forget why you're there





## **Questions and Answers**

FEDERAL DEPOSIT INSURANCE CORPORATION





Luke W. Reynolds

Chief, Outreach and Program Development Section, FDIC

### Washington, DC

# FDIG How to Join the Network

## • Eligibility:

29

- FDIC-insured bank partnering with school/nonprofit to enable young people to open a savings account
- Financial education provided
- Join: youthsavings@fdic.gov





# Thank you!

youthsavings@fdic.gov

# www.fdic.gov/youthsavings